

**Date:** Tuesday February 18, 2014

**Day:** 8

**Week:** 10

00:00 – 0:40	Music	Expectation Codes – C1.1, C1.2, C1.4, C1.5			
MATERIALS: Band Fundamentals in Easy Steps					
<ul style="list-style-type: none"><li>• Please visit my folder. Click on the “Hand Out” icon on the desktop for all of the files mentioned below. This is Drive W: and has my name on it “Mr. March”</li><li>• Have the “Seating Plans and Set-up Notebook file” open as the students come in to the classroom. Start the timer, the students should be ready to play as a class within 5 minutes.</li><li>• Warm up – Bb scale (half notes)</li><li>• Play Lesson 5 # 8 – Mary Had a Little Lamb, Lesson 6 # 8 – Old MacDonald, Lesson 10 # 7 – Yankee Doodle</li><li>• Play “Fidgets” in the band folders</li><li>• You can call up the books / music on the Smartboard so it is easier for everyone to know where we are.</li></ul>					
09:00 – 09:20	Prep				
09:20 – 10:00	7/8 Bray Music106	See the music lesson plan above			
10:00 – 10:40	8 Bilyea Music102	See the music lesson plan above			
10:40 – 11:00	Snack		11:00 – 11:20	Recess	<b>Int. Yard Duty</b>
11:20 – 12:10	6/7 Downing 108	See the music lesson plan above			
12:10 – 13:00	7 Burgess 114	See the music lesson plan above			
13:00 – 13:20	Lunch		13:20 – 13:50	Recess	
13:50 – 14:50	2 Moore Gym 120	OPHEA Unit 7: Lesson 2			
<ul style="list-style-type: none"><li>• Follow the lesson as laid out in the OPHEA document – the lesson is behind this page on the clipboard.</li></ul>					
14:50 – 15:30	7 Burgess Science	Turning Up the Heat Unit, Bubbles in Hot Tub Unit (in W: Drive)			
<ul style="list-style-type: none"><li>• Students will be put into groups of 3 and will be assigned one of these experiment stations. We will rotate over the next three days so that everyone will do each centre activity.</li><li>• Experiment 1 – Melt Like Butter</li><li>• Safety Precautions - Safety goggles must be worn. - All work surfaces should be cleared. - Students should be standing when working with heat sources. - Oven mitts must be worn when handling hot equipment.</li><li>• 1. Pour 500 ml of hot water into your bowl. 2. Place the metal butter knife, plastic knife, and popsicle stick across the top of your bowl. 3. Place a cube of butter (centred) on each of the butter knife, plastic knife, and popsicle stick.4. Place a sugar cube (centred) on each of the butter cubes. (The sugar adds some weight on the butter to speed up the process.)</li><li>• Make a graph and record observations as per instruction sheet</li><li>• Experiment 2 – Soup Can Racers</li><li>• Using different flavour of 284 mL soup cans, students will race cans down an inclined plane. They can use a math textbook as a release mechanism to ensure a fair start. They complete the worksheet chart and questions</li><li>• Experiment 3 – Rate of Temperature Change BLM 2.10 – follow instructions to see when 100ml vs 200ml of water boils</li></ul>					