

# 2021/2022 Grade 4/5 Long Range Plan

Month	September Respect	October Responsibility	November Empathy	December Kindness- Caring	January Teamwork	February Fairness	March Honesty	April Co-operation	May Integrity	June Perseverance
<b>Writing</b>	<b>To Explain:</b> <ul style="list-style-type: none"> <li>Paragraph writing</li> <li>Explanation</li> <li>Main Idea</li> <li>Summary</li> <li>Journal</li> </ul>	<b>To Recount:</b> <ul style="list-style-type: none"> <li>Autobiography</li> <li>Journal</li> <li>Diary</li> <li>Summary</li> <li>Script Writing</li> </ul>	<b>Open Ended Writing:</b> <ul style="list-style-type: none"> <li>Short story</li> <li>Compare &amp; Contrast</li> <li>Persuasive Writing/Paragraphs</li> </ul>	<b>To Inquire:</b> <ul style="list-style-type: none"> <li>Survey</li> <li>Questionnaire</li> <li>Interview</li> <li>Hero Journey</li> </ul>	<b>To Socialize:</b> <ul style="list-style-type: none"> <li>Letter</li> <li>Note</li> <li>Song Lyrics</li> <li>Poems</li> </ul>	<b>To Instruct:</b> <ul style="list-style-type: none"> <li>Directions</li> <li>Manual</li> <li>Recipe</li> <li>Game</li> </ul>	<b>To Entertain:</b> <ul style="list-style-type: none"> <li>Narrative</li> <li>Poem</li> <li>Fable</li> <li>Fairy-tale</li> </ul>	<b>To Describe:</b> <ul style="list-style-type: none"> <li>Report</li> <li>Bibliography: 1 minute Bios</li> <li>Index</li> <li>Blurb</li> <li>Menu</li> <li>Description</li> </ul>	<b>To Persuade:</b> <ul style="list-style-type: none"> <li>Exposition</li> <li>Application</li> <li>Entry Form</li> <li>Headline</li> <li>Editorial</li> <li>Slogan</li> </ul>	<b>Review</b> <ul style="list-style-type: none"> <li>Missed items will be covered in June</li> </ul>
<b>Reading Literacy Success Diagnostic</b>	<b>Shared Reading Assessment</b> Guided Reading Independent Reading  Canadian Reader (Text Features, Making Predictions, Main Idea, Summarizing)	Shared Reading <b>Assessment</b> <b>Guided Reading</b> Independent Reading  Canadian Reader (Main Idea, Summarizing, Supporting Details)	Shared Reading <b>Assessment</b> Guided Reading <b>Independent Reading</b>  <b>Corrective reading</b> (Restart -Short Stories, (Inferencing & Compare and Contrast) Connections- conflict)	Identifying next steps for At-Risk Readers  Restart Corrective reading (Activate Background Knowledge, Visualize)	<b>Shared Reading Assessment</b> Guided Reading Independent Reading  (Corrective Reading) (Literature Circles) (Fact vs. Opinion)	Shared Reading <b>Assessment</b> <b>Guided Reading</b> Independent Reading  (Corrective Reading) (Literature Circles) (Cause and Effect, Ask Questions)	Shared Reading <b>Assessment</b> Guided Reading <b>Independent Reading</b>  (Corrective Reading)	Identifying next steps for At-Risk Readers  (Corrective Reading)	Shared Reading Assessment Guided Reading Independent Reading (Corrective Reading) (Refugee)	Final Reading Assessment
<b>Equity</b>	-Celebrate Orange Shirt Day - Reconciliation Videos, Discussion -Fatty Legs -Terry Fox - Video, Poem, Book, Walk, Discussion	Colonialism of Canada - connection to Social Studies: Canadian Identity	Short Stories that relate to Social Justice and Black Lives Matter  Stolen Words or I am not a Number	Social Justice books-reading responses (continue from November)  10,000 dresses, Story of Harvey Milk, Hair love...	Colonialism of Canada - connection to Social Studies: Canadian Identity  Identity: Do I see myself in picture books?	Black History Month-Periodic Table of Black Excellence  -Celebrate Pink Shirt Day	Islamophobia	Social Justice books to make connections	LGBTQ - Pink Shirt  Find Literature	

<b>Numeracy</b>  Diagnostic Growth Mindset	<b>First 20 Days, Social Emotional</b>  <b>Number</b> <ul style="list-style-type: none"> <li>Financial Literacy</li> <li>place value</li> <li>order of operations</li> <li>math facts</li> <li>mental math addition, subtraction</li> <li>multiplication division</li> </ul>	<b>Geometry:</b> <ul style="list-style-type: none"> <li>angles</li> <li>parallel lines</li> <li>complementary angles, etc.</li> <li>protractor problem solving</li> </ul>	<b>Data</b> <ul style="list-style-type: none"> <li>Data collection and organization</li> <li>Data visualization</li> <li>Data analysis</li> </ul> <b>Financial Literacy</b> <ul style="list-style-type: none"> <li>Financial management: saving and earning</li> <li>consumer and civic awareness: interest rates and fees</li> <li>simple budget/savings project</li> </ul>	<b>Financial Literacy con't</b>  <b>Algebra</b> <ul style="list-style-type: none"> <li>Algebraic Expression</li> <li>equalities and inequalities</li> </ul> <b>Coding</b> <ul style="list-style-type: none"> <li>Science Coding Project</li> <li>read code</li> <li>write and execute code</li> </ul>	<b>Algebra Con't</b>  <b>Spatial Sense</b> <ul style="list-style-type: none"> <li>Geometric reasoning</li> <li>location and movement</li> <li>the metric system</li> </ul> <b>Coding</b> <ul style="list-style-type: none"> <li>Con't</li> </ul>	<b>Geometry Con't</b> <ul style="list-style-type: none"> <li>volume and surface area</li> <li>length, area, surface area, perimeter, mass, capacity and volume</li> <li>Problem Solving</li> </ul> <b>Coding</b> <ul style="list-style-type: none"> <li>Con't</li> </ul>	<b>Number:</b> <ul style="list-style-type: none"> <li>fractions</li> <li>decimals</li> <li>percent</li> <li>properties and relationships</li> <li>Problem Solving</li> </ul> <b>Coding</b> <ul style="list-style-type: none"> <li>Con't</li> </ul>	<b>Data:</b> <ul style="list-style-type: none"> <li>probability</li> <li>Experimental and Theoretical</li> <li>infographics</li> <li>tables</li> <li>Problem Solving</li> </ul> <b>Coding</b> <ul style="list-style-type: none"> <li>Con't</li> </ul>	<b>Algebra</b> <ul style="list-style-type: none"> <li>patterns: growing and repeating, rules</li> </ul> <b>Coding</b> <ul style="list-style-type: none"> <li>Con't</li> </ul>	Review
<b>Science Gr. 5</b>	<b>Life Systems: Human Organ systems</b>	<b>Con't</b>	<b>Con't</b>	<b>Structures and Mechanisms: Forces Acting On Structures and Mechanisms</b>	<b>Con't</b>	<b>Con't</b>  <b>Matter and Energy: Properties of and Changes in Matter</b>	<b>Con't</b>	<b>Con't</b>	<b>Earth and Space Systems: Conservation of Energy</b>	<b>Con't</b>
<b>Science Gr.4</b>	<b>Understanding Life Systems: Habitats and Communities</b>	<b>Con't</b>	<b>Con't</b>	<b>Structures and Mechanisms: Pulleys and Gears</b>	<b>Con't</b>	<b>Con't</b>  <b>Matter and Energy: Light and Sound</b>	<b>Con't</b>	<b>Con't</b>	<b>Earth and Space Systems: Rocks and minerals</b>	<b>Con't</b>

<b>Social Studies 5</b>	<b><i>Government: Federal Election Process/ Student Vote</i></b>	<b><i>First Nations and European Settlement Communities</i></b>	<b><i>Con't</i></b>	<b><i>Con't</i></b>	<b><i>Con't</i></b>	<b><i>The Role of Government and Responsible Citizenship</i></b>	<b><i>Con't</i></b>	<b><i>Con't</i></b>	<b><i>Con't</i></b>	<b><i>Con't</i></b>
<b>Social Studies 4</b>	<b><i>Heritage and Identity: Early societies to 1500 CE</i></b>	<b><i>Con't</i></b>	<b><i>Con't</i></b>	<b><i>Con't</i></b>	<b><i>Con't</i></b>	<b><i>People and environments: Political and physical regions of Canada</i></b>	<b><i>Con't</i></b>	<b><i>Con't</i></b>	<b><i>Con't</i></b>	<b><i>Con't</i></b>